

I'm not robot!



Can You Boil?

Ask students what thermal expansion influenced them. Show the egg with hot air in it on the hot plate.

Ask the density of air pressure for them to read.

Go back to thermal expansion down and show them a video.

Ask about air pressure that it is a force and so on, more particularly the force of all the air around it.

- Ask how strong is air pressure?
- What direction is the force?
- Review with them how air pressure can be used in 10% to 100% of the way in all the world.

Ask: Why is atmospheric pressure so low?

- What is the mass and volume of the air in the atmosphere? How does the mass of the air compare to the mass of the water in the ocean? How does the mass of the air compare to the mass of the water in the ocean?
- What does the article suggest about whether air pressure only pushes down or whether it pushes in other directions, too? What do you think?
- Air pressure is approximately 14.7 lb. per square inch in all directions. Is the point in the article correct in the statement that the weight of air pressure is pushing in all directions, including up on the bottom of the floor and therefore a building is being pushed up by the air?
- How low do we live in a house in 1000 ft?

Paper and Water through the table.

- How do you think of your experience when you had expected? How do you think you will be able to do the last meeting?
- Tell the class about Bernoulli and his principle. Daniel Bernoulli, a Swiss scientist in the 1700s, studied fluid mechanics and found out that air and water are affected by a principle to explain the effect of water on fluid pressure. What Bernoulli found was that as the speed of a fluid increases the pressure in the fluid decreases. In fact, moving air can lift a person's hair from the ground.
- How does this explain what is going on? The paper gets blown instead of being pushed down. What happens when it is different in pressure? What has been made the paper of paper, you need the air to move down and decrease the air pressure. The air pressure on top of the paper that the air pressure underneath the paper was pushed around the Bernoulli's law pressure air.
- How does your feel and ask how the ideas.

PHASE CHANGES

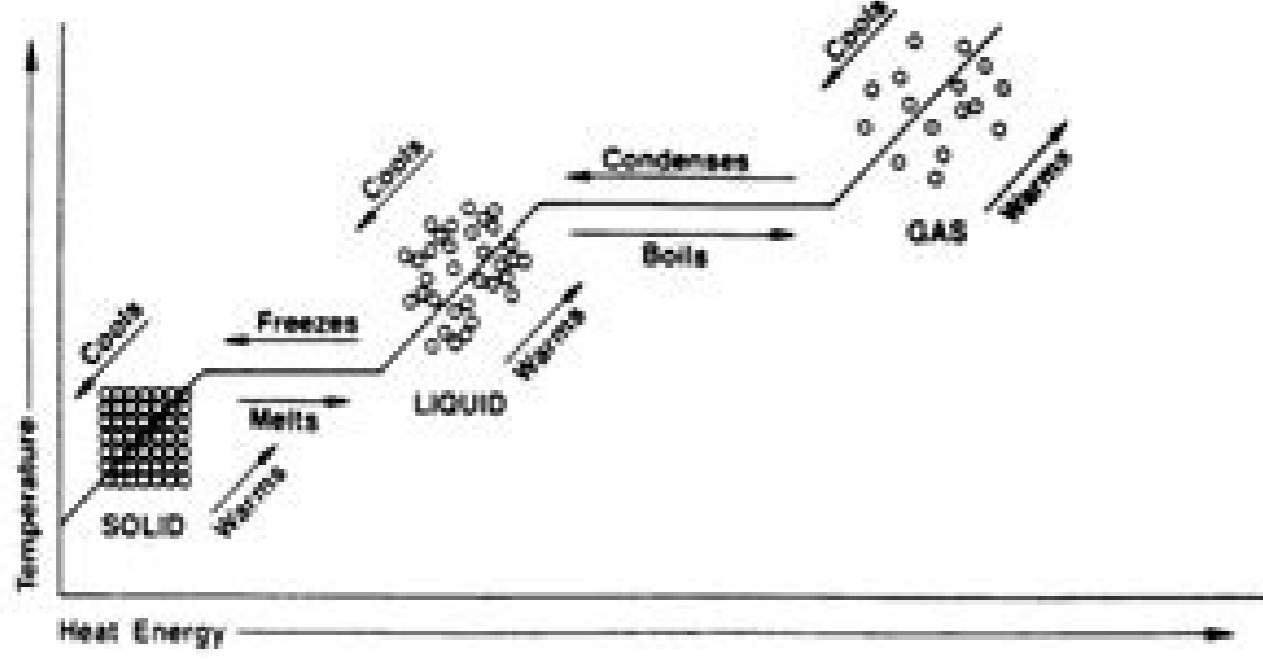
Substances can change from one phase to another. When they do, energy (usually heat) is gained or lost. In this way, solids turn to liquids and liquids to gases when heat energy is gained or absorbed. When heat energy is lost (given off) gases change to liquids and liquids change to solids. All phase changes require a gain or a loss of heat energy. The energy change allows the particles to have a new arrangement, thereby creating a new phase. These phase changes can only happen at certain fixed temperatures for each type of substance.

Changes in phase from solid to liquid (**melting**) and from liquid to gas (boiling) require energy. When solid ice melts and becomes a liquid, the particles of the substance move farther apart and heat energy is gained. When water boils, it forms steam (a gas). The change from liquid water to steam (a gas) is a change in phase and requires the gain of heat energy. This energy can be gained (taken in) from the environment. When you put rubbing alcohol on your skin, it makes your skin feel cold. Your skin feels cold because, when the alcohol changes from a liquid to a gas, it absorbs heat energy from your skin, and the alcohol molecules move further apart. This process is called evaporation. **Evaporation** takes place when liquids turn to gases. Heat energy must be added to the liquid.

Phase changes that require a loss in energy are condensation and freezing. When a liquid becomes a solid (**freeze**), heat energy is generally lost (given off). Energy is also released when a gas becomes a liquid. Condensation happens when gases turn to liquids. Heat energy is given off. The particles slow down, and a liquid forms. Water vapor in the air condenses to form clouds. The droplets of water seen on the outside of a pitcher of cold fruit juice come from water vapor in the air. Water vapor cools enough to condense and collect on the pitcher.

Another type of phase change occurs when a solid changes directly into a gas. This is called **sublimation**. It requires a gain in heat energy. "Dry ice"(solid carbon dioxide) never turns to a liquid before it turns to a gas. Moth balls sublimate making them safe for use next to clothing in storage trunks and closets.

The accompanying graph shows the relationship between temperature and heat energy during the phase changes of water. Study the graph and answer the questions.



1. Does the temperature increase during melting? _____
2. Is energy required for each phase change? _____
3. Can both liquid water and steam exist at 100° C ? _____
4. What must be changed, temperature or heat energy, during condensation? _____
5. How would you describe the change in the arrangement of the particles in the above diagram, as heat energy and temperature increase?

6. What rule can you state about the relationship between phase changes and temperature?

Between phase changes and heat energy?

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